



## Joseph G. McCracken Middle School

300 Webber Road  
Spartanburg, SC 29307

<b>Grades</b>	6-8 Middle School	
<b>Enrollment</b>	708 Students	
<b>Principal</b>	Margaret Peach	864-594-4457
<b>Superintendent</b>	Dr. Russell W. Booker	864-594-4400
<b>Board Chair</b>	Lawrence E. Flynn, Jr.	864-594-4405

# THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2013</b>	<b>Excellent</b>	<b>Good</b>
2012	Excellent	Good
2011	Good	Average
2010	Good	Good
2009	Good	Average

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

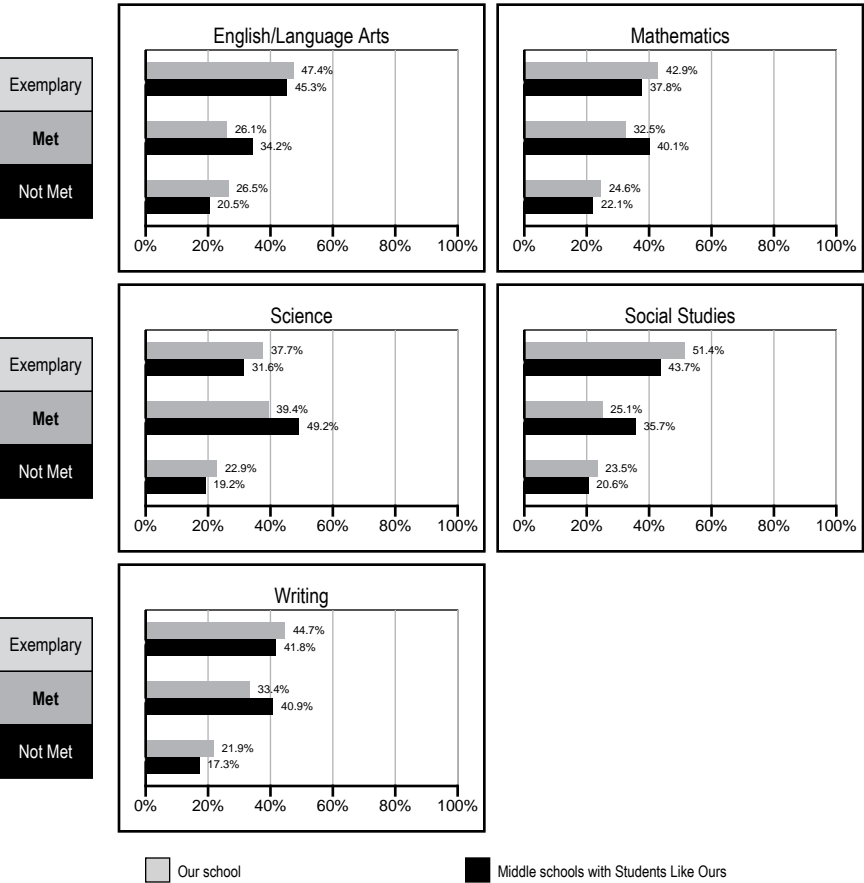
Percent of students tested in 2012-13 whose 2011-12 test scores were located | 96.8%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS\*

Excellent	Good	Average	Below Average	At-Risk
18	10	6	0	0

\* Ratings are calculated with data available by 03/14/2014.

Palmetto Assessment of State Standards (PASS)



\* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	96.0%
English 1	N/A	95.8%
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	100.0%	96.0%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=708)				
Students enrolled in high school credit courses (grades 7 & 8)	52.1%	Down from 66.2%	31.2%	24.6%
Retention rate	0.3%	Up from 0.0%	0.3%	0.6%
Attendance rate	96.6%	Down from 96.7%	96.6%	95.9%
Served by gifted and talented program	41.8%	N/A	27.1%	18.5%
With disabilities	11.5%	N/A	11.3%	13.0%
Older than usual for grade	2.7%	N/A	3.0%	4.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.3%	No Change	0.3%	0.6%
Annual dropout rate	0.0%	Down from 0.7%	0.0%	0.0%
Teachers (n=60)				
Teachers with advanced degrees	65.0%	Up from 61.8%	65.8%	61.5%
Continuing contract teachers	81.7%	Down from 87.3%	78.6%	77.2%
Teachers returning from previous year	79.9%	Down from 81.9%	88.8%	85.9%
Teacher attendance rate	95.3%	Down from 95.4%	95.4%	94.9%
Average teacher salary*	\$49,966	Down 2.8%	\$49,286	\$47,313
Professional development days/teacher	9.3 days	Down from 12.2 days	10.8 days	10.1 days
School				
Principal's years at school	4.0	Up from 3.0	4.0	4.0
Student-teacher ratio in core subjects	19.0 to 1	Down from 19.1 to 1	23.9 to 1	22.1 to 1
Prime instructional time	90.8%	Down from 91.2%	90.7%	89.6%
Opportunities in the arts	Excellent	No Change	Excellent	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	98.8%	99.0%
Character development program	Average	Up from Below Average	Good	Good
Dollars spent per pupil**	\$8,559	Up 17.9%	\$7,044	\$7,239
Percent of expenditures for instruction**	68.0%	Down from 68.2%	65.0%	63.0%
Percent of expenditures for teacher salaries**	67.0%	Down from 67.4%	63.0%	61.0%

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

## Report of Principal and School Improvement Council

At McCracken Middle School we strive to provide an exciting learning environment which celebrates the diversity of our faculty, staff, and students. Preparing today's learners and leaders for the 21st Century requires the collective talents, creative energy, dedication and innovation of our dynamic faculty and staff.

The McCracken Middle faculty, staff and students continued to add to our accolades with an exciting year of firsts. Based on our 2011-2012 test scores we received the Palmetto Gold Award for our academic achievements, the Palmetto Silver Award for closing the achievement gap, an Excellent Rating from the state of South Carolina, and an A rating from the federal government this year. We also added clubs, activities, and traditions to our school. Recognizing the importance of service learning and giving back to our community and the world around us, we began an Anchor Club. These girls raised money and awareness for a number of local charities including The Bearden-Josey Breast Center, Relay for Life, and the Girls Home. As a school we also conducted food and toy drives for local charities and participated in Shoes for Water. Finally, our students and staff together formed a team for Relay for Life and raised over \$1400 for cancer research. Our first ever Blazing Eagles Robotics Team placed first in regional and state competitions. We also added 6th grade Medieval Day, 7th grade Earth Day, and 8th grade SC History Day. These interactive and fun learning days were packed with activities which created memories for a lifetime and provided opportunities to expand parent involvement. Highlighting our academic achievements this year were our 54 eighth grade Junior Scholars with a McCracken student having the highest critical reading, writing, and overall score in the county and 53 7th grade Duke TIP students with a number of these students receiving state recognition and one nationally recognized student. Additionally, our 7th grade Wordmaster Team placed first in the nation. Our Band, Orchestra and Chorus all received Superior Ratings this year which is an incredible accomplishment and a testimony to the talents of our students and staff. Our band received The Outstanding Performance Award, which is another first and the highest honor from the Band Directors Association. In athletics, all of our teams had a very successful season. Our girls' basketball team won the Peachtree Conference Championship Tournament for the first time in a number of years. Of course, these honors and activities would not be possible without the tremendous support and involvement from our wonderful parents, our dynamic PTSO and SIC, our outstanding faculty and staff, and our very talented students.

We are looking forward to our one to one electronic device immersion as we prepare our students to compete in an increasingly global and technology-connected world with the tools and resources they will need to be successful.

With Eagle Pride,

Margaret Peach, Principal; Susan Gaubert, SIC Chair

## Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	63	169	114
Percent satisfied with learning environment	100%	85.2%	88.6%
Percent satisfied with social and physical environment	100%	85.8%	90.5%
Percent satisfied with school-home relations	100%	90.6%	84.4%

\* Only students at the highest middle school grade level and their parents were included.

## Abbreviations for Missing Data

N/A–Not Applicable   N/AV–Not Available   N/C–Not Collected   N/R–Not Reported   I/S–Insufficient Sample

ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

Overall Weighted Points Total	82.5
Overall Grade Conversion	B

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Joseph G. McCracken Middle School school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☒ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	2.3%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	0.9%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	6.0%	0.0%	No
Student attendance rate	96.6%	94.0%*	Yes

\* Or greater than last year

Abbreviations for Missing Data

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
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Grades 6-8

All Students	658.4	660.8	643.5	658.7	99.3	99.2
Male	653.8	662.9	642.7	665.3	99.5	99.2
Female	663.3	658.7	644.3	652.0	99.1	99.1
White	676.8	677.7	660.8	680.1	99.3	99.5
African American	627.1	628.7	613.0	626.3	99.2	98.8
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	640.7	649.4	636.1	621.9	100.0	97.2
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	579.7	591.0	572.9	586.3	98.8	96.3
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	629.9	631.2	618.0	622.7	98.8	98.2
Annual Measurable Objective (AMO)	628.0	628.0	628.0	628.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
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English/Language Arts

2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	244	100	25	21.6	53.4	75
	7	219	100	22.5	26.3	51.2	77.5
	8	232	99.6	24.8	28.8	46.4	75.2
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	238	99.6	22.9	27.8	49.3	77.1
	7	244	100	28.8	27	44.2	71.2
	8	230	98.3	26.4	23.6	50	73.6

Mathematics

2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	244	100	19.5	33.1	47.5	80.5
	7	219	100	19.7	38.5	41.8	80.3
	8	232	99.6	18	40.5	41.4	82
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	238	99.6	26	34.5	39.5	74
	7	244	99.6	29.2	27	43.8	70.8
	8	230	98.3	16.6	37.3	46.1	83.4

Science

2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	121	100	28	43.2	28.8	72
	7	219	100	15.5	32.4	52.1	84.5
	8	117	100	20.5	44.6	34.8	79.5
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	118	99.2	16.2	52.3	31.5	83.8
	7	243	100	24.6	34.9	40.5	75.4
	8	117	99.2	25.5	36.4	38.2	74.5

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	124	100	16.8	37.8	45.4	83.2
	7	219	100	14.6	28.2	57.3	85.4
	8	114	100	21.6	23.4	55	78.4
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	120	98.3	18.9	36	45	81.1
	7	244	100	25.8	19.3	54.9	74.2
	8	112	98.2	19.6	28	52.3	80.4
Writing							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	228	99.6	19	28.1	52.9	81
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	233	95.3	19.6	32.7	47.7	80.4
	7	246	98.8	21.5	33	45.5	78.5
	8	230	98.7	19.6	36.5	43.8	80.4

Abbreviations for Missing Data

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